

Jennifer de Forest, Ed.D.

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Education

- Ed.D., 2005 **Harvard University**, Harvard Graduate School of Education
(History of American Education, Dissertation and Qualifying Paper with Distinction)
- M.A., 1999 **Columbia University**, Teachers College
(Foundations of Education, Klingenstein Fellow in Educational Administration)
- B.A., 1990 **U.C. San Diego**, Warren College
(Major: History, Minor: Japanese Language)
- 1988-1989 **U.C. Study Abroad Program**, Tokyo, Japan
- 1985-1986 **Middlebury College**
- H.S., 1985 **The Thacher School**
(AFS Semester Abroad: Kagoshima, Japan)

Administrative & Selected Teaching Experience

- Upper School Director, The Calhoun School, NY, NY 2009-present
- Dean of Studies, Lick-Wilmerding High School, SF, CA 2008-2009
- Assistant Professor, Dept. of Education Foundations, Leadership, & Policy,
University of Virginia 2005-2008
- Instructor in Education, Department of Teaching and Learning,
Harvard Graduate School of Education 2003-2005
- Assistant Instructor, Gilder Lehrman Institute for Teachers,
Radcliffe Institute for Advanced Studies Summers 2002, 2003
- Student-Teacher Supervisor, Teacher Education Program,
Harvard Graduate School of Education 2003-2005
- History Department Chair, Marin Academy, San Rafael, CA 1996-2001
- Coach (7th- and 8th-Grade Softball, Varsity Softball, Varsity Tennis, JV Basketball),
Marin Country Day School & Marin Academy, CA 1993-1998
- Teacher, Bay Area Multicultural Leadership Program Summers 1996-1998
- Japanese Language Teacher, Grades 6-12,
Marin Country Day School & Marin Academy, CA 1993-1996

Selected Awards

- EE Ford Foundation, Education Leadership Grant (500k with matching funds),
“The Progressive Education Laboratory” (The Calhoun School, The Putney
School, Cambridge School of Weston, and The Unquowa School) 2011
- NAIS, Aspiring Heads Fellowship (Mentor: Ellen Stein, The Dalton School) 2008-2009
- National Education Association, Learning and Leadership Grant 2007
- The Spencer Foundation, Research Training Grant 2003-2005

- Radcliffe Institute, Schlesinger Library, Research Fellowship 2003
- Fulbright-Hays Scholar, Seminars Abroad Program, China Summer 2000
- Columbia University, Teachers College, Klingenstein Fellowship 1998-1999
- World Affairs Council Scholar for Excellent Teaching of Foreign Affairs 1997
- The Japan Foundation, Award for Excellent New Japanese Program 1995

Selected Service & Leadership Roles

- Co-Chair, NYU-Calhoun School-Independent Curriculum Group, January, 2011
“But Does it Work?” Conference (Over 300 researchers and practitioners attended)
- Advisory Board Member, The Independent Curriculum Group 2009-present
- Future of American Education Working Group Member, 2005-present
American Enterprise Institute
- Selection Committee Member, Grant Scholarship Program, 2006-2007
Jack Cooke Kent Foundation
- Faculty Council Representative, The Curry School of Education, 2006-2008
University of Virginia
- Chair, Committee on Admissions and Financial Aid, 2006-2007
The Curry School of Education, University of Virginia
- Member & Chair, Editorial Board, *The Harvard Educational Review* 2002-2004
- Graduate School of Education Representative, Committee for Socially Responsible Investing, Harvard University 2003-2005
- Accreditation Team Member, Western Association of Schools and Colleges 2000-2001
- Faculty Trustee & Finance Committee Member, 1999-2001
Marin Academy
- Group Leader, National Project for Seeking Educational Equity and Diversity, 1995-2001
Wellesley Center for Research on Women

Recent Selected Publications

- de Forest, Jennifer “Bridging the Research-Practice Divide: A Call for School-Centered Research,” *Independent School Magazine*, Spring 2010. Available online at: <http://www.nais.org/publications/ismagazinearticle.cfm?ItemNumber=153339>
- de Forest, Jennifer “The Adventures of City Students: When the Right to Learn Trumps the Right to Teach,” *Schools: Studies in Education*, Vol. 10, No. 1, 2010.
- de Forest, Jennifer “Tilting at Windmills? Judge Justine Wise Polier – A History of Justice and Education in New York City,” *History of Education Quarterly*, Vol. 49, No. 1, 2009.
- Lagemann, Ellen Condliffe, and Jennifer de Forest, “What Might Andrew Carnegie Want to Tell Bill Gates?” in *Reconnecting Education and Foundations: Turning Good Intentions into Educational Capital*, Thomas Erlich and Ray Bachetti eds. (San Francisco, CA: Jossey Bass, 2006).
- de Forest, Jennifer “The 1958 Harlem School Boycott: Parental Activism and the Struggle for Educational Equity in New York City,” *The Urban Review*, Winter, 2007.

- de Forest, Jennifer, review of *Education Myths: What Special-Interest Groups Want You to Believe About our Schools - And Why It Isn't So*, by Jay P. Greene, *Teachers College Record*, July 7, 2006.
- de Forest, Jennifer, review of *Founding Mothers and Others: Women Educational Leaders During the Progressive Era*, S. Semel and A. Sadvonik Eds., *H-Net Review: H-Education*, 2003.

References

Steve J. Nelson, Head of School, The Calhoun School, NY, NY
Steve.nelson@calhoun.org, 212-497-6520

Jane Moulding, Head of School, The Cambridge School of Weston, Weston, MA
jmoulding@csw.org, 617-281-8016
(Collaborator on the EE Ford Leadership Grant, “The Progressive Education Laboratory”)

Erin O'Connor, Associate Professor, New York University, NY, NY
Eoc2@nyu.org, 646-724-1187
(Former member of the *Harvard Educational Review* editorial board and my co-chair of the “But Does it Work Conference”)